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Abstract

Educational administration serves as a vital force which creates effective learning environments by implementing strategic policies and providing leadership. This paper examines the essential link between educational policy and leadership by studying how administrators shape curriculum design and distribute resources while governing institutions. This analysis investigates modern policy development barriers which combine issues regarding educational fairness and digital adoption with community involvement while showing how administrators must deal with innovation versus regulatory adherence complexities. The analysis investigates the effects of three leadership approaches including transformational leadership and instructional leadership and distributed leadership on sustainable educational transformation. The research combines theoretical frameworks with practical examples to discover effective leadership methods which boost institutional success and student academic outcomes. The research results emphasize the vital role of adaptive leadership and data-based choices and collaborative governance to address contemporary education system requirements. The article reveals essential knowledge about how educated policies combined with robust leadership creates lasting transformations within educational organizations which drive success across an evolving global environment.

Keywords: adaptive leadership; collaborative governance; curriculum design; digital adoption; educational fairness