



The role of professional learning communities in promoting sustainable development in light of Vision 2030

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Abstract

This study evaluates the prevailing challenges within the Saudi Arabian education system and argues for the integration of Professional Learning Communities (PLCs) as a transformative strategy for public schools. By nurturing collaboration, shared leadership, and ongoing professional development, PLCs aspire to bridge the gap between educational objectives and their actual implementation. The study thoroughly explores the nature, significance, and objectives of PLCs, examining their role in enhancing academic performance within the framework of sustainable development. This investigation contributes valuable insights aimed at elevating the quality and effectiveness of education in Saudi Arabian public schools. The study assesses the status of PLCs and sustainability in Saudi Arabia, shedding light on the impact of PLCs in attaining sustainable development goals. The findings affirm that the implementation of PLCs in schools significantly elevates teachers' professional practices, enhances educational development and performance efficiency, and overall school performance. Multiple studies affirm the positive correlation between PLCs and academic achievement. However, the achievement of successful implementation hinges on meeting prerequisites such as establishing a clear vision, cultivating supportive leadership, fostering collaborative environments, and providing conducive conditions. The study closes with actionable recommendations, including the promotion of a PLC culture, adoption of PLC strategies for continuous improvement, development of specialized training programs, utilization of educational indicators systematically, support for ongoing professional development, establishment of electronic PLCs between parents and teachers, and activation of various educational specialists to better serve students.

Keywords: Professional learning communities, transformative strategies, academic performance, sustainable development, Vision 2030