



Powerful Strategies to Resolve Challenges of Keeping Students in The Target Language in The Combined Foreign and Dual Language Classroom

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Abstract

Keeping young students on the target language 90% of the time is the biggest challenge for all foreign and dual language teachers. The challenges come from the limited number of target language vocabularies within students learning, poor exposure to target language authentic materials, missing of the cultural aspect in the students classroom environment and more of vital factors that each foreign and dual language teacher needs to adress.

This session focuses on how teachers maximize students' use of the target language up to 90% of the time while teaching and guiding two different age groups of students within the combined foreign and dual language classroom. Presenter will resolve the challenge of keeping the students on the target language by sharing 4 powerful strategies: using skillful methods to managing the class in the target language, building peers interpersonal relationships and actions by supporting their target language use, improving the cultural aspect in the classroom, and lastly using as many authentic materials as possible.

Implementing these four strategies will enhance students' learning such that they can participate in the target language 90% of the time.

Keywords: combined classroom, dual language, authentic materials, and culture