

Enhancing Educational Support for Saudi Female Entrepreneurs

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Abstract:

Objective: Investigate training prospects and educational support available for Saudi female entrepreneurs. Identify challenges faced by women entrepreneurs in Saudi Arabia. Propose improvements in the education system to empower and cultivate a favorable environment for female entrepreneurs.

Methodology: Literature review: Analyze existing research on gender norms, agricultural innovation, and comparative approaches. Interviews: Gather insights from successful entrepreneurs like Sofana Dahlan. Data collection: Evaluate current training programs and educational resources for women entrepreneurs.

Results: Identified challenges: Societal norms, limited access to funding and mentorship, and lack of networking opportunities. Existing educational support programs: Tailored instruction, practical training, and cooperative schemes. Disparities in entrepreneurial opportunities: Inadequate access to specialized instructional schemes. Role of education: Key to entrepreneurial success, equipping women with necessary skills and knowledge.

Conclusion: Enhancing educational support is crucial for empowering Saudi female entrepreneurs. Curriculum development: Cover essential topics like planning, marketing, project management, and finance. Mentorship and networking: Provide guidance, advice, and networking opportunities. Bridging disparities: Address access to specialized training and financial support. Empowering women entrepreneurs contributes to economic growth and enhances the overall image of Saudi Arabia.

Keywords: Female - Entrepreneurs - Women - Education