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Evaluating the Implementation and Progress of the Pioneer Schools Program in Morocco: Challenges and Limitations in Enhancing Pupils' Learning"

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Abstract

This paper evaluates the implementation and progress of the Pioneer Schools program, a key initiative in Morocco's educational reform aimed at enhancing primary school pupils' learning outcomes. Using a mixed-methods approach, this study focuses on the operational aspects of the program, including the challenges and limitations encountered during its rollout. The evaluation, conducted by the Ministry of Education, involved qualitative and quantitative data collection methods, such as classroom observations, interviews with teachers, and surveys of pupils. While the evaluation has made significant progress, several logistical and methodological challenges were identified, including regional disparities in implementation, difficulties in stakeholder coordination, and limitations in data collection. This paper critically analyzes these challenges and reflects on the lessons learned from the evaluation process, offering insights for improving future implementations of similar educational programs. The findings underline the importance of adaptive strategies in program implementation and highlight the need for continuous support and capacity building at the local level. The paper concludes with recommendations for policy adjustments and future research directions to ensure more effective educational interventions in Morocco.

Keywords: Pioneer School, Challenges, Primary Education, Morocco