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The Impact of Social Media on Learning English Language During Covid-19 Pandemic

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Abstract

The widespread usage of social media in English language classrooms is a result of the decision to switch to online instruction during the COVID-19 epidemic. The current study looked into how social media during the pandemic affected the level EFL students' speaking abilities. Using a qualitative approach, data was gathered through in-depth interviews with instructors and students. The majority of research indicates that social media use in speaking classrooms has advantages. Nonetheless, the most crucial component of the courses is taking into consideration the cultural variations of the students. The significance for lecturers' pedagogical awareness is emphasized.

Keywords: speaking abilities, social media, online instruction, EFL students, and COVID-19