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Developing Global Citizenship Skills Through Interdisciplinary Education

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Abstract

In an increasingly interconnected and globalized world, the cultivation of global citizenship has become a paramount objective for higher education institutions. This paper explores the synergistic relationship between interdisciplinary education and the development of essential global citizenship skills. By breaking down traditional disciplinary silos, interdisciplinary approaches provide a holistic framework for students to understand and address complex global challenges. This paper reviews existing literature to identify three core dimensions of global citizenship: intercultural competence, social identification with a global community, and civic engagement. It then argues that interdisciplinary pedagogy is uniquely positioned to foster these competencies. Through the integration of diverse perspectives from fields such as the social sciences, humanities, and natural sciences, students can develop a more nuanced understanding of global issues, cultivate a sense of shared identity and responsibility, and are better equipped to engage in meaningful civic action. The paper examines practical applications through case studies of interdisciplinary curricula and discusses the challenges and considerations for implementation. It concludes that a deliberate and structured integration of interdisciplinary learning is a vital strategy for preparing students to be informed, effective, and responsible global citizens.

Keywords: Global citizenship, interdisciplinary education, intercultural competence, civic engagement, higher education, global identity