



Exploring Video Blog (Vlog) Entries as Edutainment Stimulus to Teach English Speaking Skills in A Malaysian Secondary School

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Abstract

The review of this paper is associated with the Vlog entries in the Malaysian secondary school to achieve greater English-Speaking skills in this regard. The orientation of primary research-based evidence can be determined within the Malaysian secondary experience to be determined within edutainment. The orientation of teaching English for students and speaking operations further enhanced the biggest values for educational achievement. Raising more values for the students with long-term resilience can be determined within the Malaysian education system. Following a better opportunity to be determined as a Malaysian secondary learning activity. An adaptability of learning with the operational learning practice is further assembled within the professional values in this regard. Through the evaluation of data interpretation further consolidated a bigger impact on educational sustainability in future.

Keywords: vlog entries, English Speaking skills, edutainment, educational achievement, long- term resilience, opportunity, impact