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The Research and Scholarship Foundations of Ghana's Land Grants for Establishing Public Universities and Colleges

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ABSTRACT

This manuscript examines the research and scholarship within the literature, as well as the theoretical frameworks and influences of the three principal land-grant actors in Ghana's public universities and colleges, with a particular emphasis on the land-grant institutions. The article advances the work of distinguished scholars to present a comprehensive literature review, theoretical models, and an analysis of cooperation among land actors within the ecosystem of Ghana's public universities and colleges. The manuscript identifies three key stakeholders, outlines a methodology to address current gaps in the literature, and proposes policies and legal frameworks designed to overcome challenges and promote sustainable land-grant practices. The article advocates for Ghana's public universities and colleges to conduct investigations into land allocations to enhance understanding of this complex issue. Utilizing an interpretivist research philosophy and a qualitative case study approach, the study underscores perspectives from both contemporary and historical scholars. Stakeholders, including grantors, grantees, and the Government of Ghana, are encouraged to collaborate on issues about transparency, accountability, and ownership. The existing literature on the land-grant phenomenon evidences a symbiotic relationship among the three actors, thereby promoting sustainability within the ecosystem of Ghana's public higher education institutions.

Keywords: Ghana, land-grant actors, stakeholders, public university colleges, research, scholarship