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Power of Students' Engagement

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Abstract

The aim of the paper is to discuss the power of the first year student's engagement when taking the June 2023 exam in English as a subsidiary subject at the Faculty of Philology in Belgrade. Through the lens of motivational power (Dornyei, Ushioda, Gardner and Lambert) we explore what has contributed to the fact that the students have generally obtained better results now than in their January 2023 exam. Firstly, we look into the grades and points of 40 students who took both the January and June exams, then we analyse the results of the questionnaire that the students have filled out, and, in the end, we present the outcomes of the students' interviews.

Keywords: The English Language, Subsidiary Subject, Student's Engagement, Motivational Power